

Managing Knowledge

NOAA Needs Assessment Report for the PWSU- CIWG

Dr. Tracy Irani and
Deidra Slough

Why use a CMS?

Current set-up (below) and potential opportunities (right)

Public Water Supply Utilities Climate Impacts Working Group

The "Public Water Supply Utilities Climate Impacts Working Group" (PWSU-CIWG) is a collaborative effort focused on increasing the relevance of climate change and variability data and tools to the planning and operations of Florida's public water supply utilities. The partners are interested in how climate variability/change and sea level rise may impact planning and operations of Florida's public water supply utilities. The collaborative working group promotes shared knowledge, data, models and decision-making tools among public water suppliers, water resource managers, climate scientists and hydrologic scientists.



Partners

Gainesville Regional Utilities	Saint Johns River WMD	University of Florida Water Institute
Miami-Dade Water and Sewer Department	South Florida WMD	Florida Climate Institute
Orlando Utilities Commission	Southwest Florida WMD	Florida State University, COAPS
Palm Beach County Water Utilities		South East Climate Consortium
Peace River Manasota Regional Water Supply Authority		UF/IFAS Center for Public Issues Education
Tampa Bay Water		

Projects

"Collaborative Development of Public Water Supply Utility Relevant Climate Information for Improved Operations and Planning." *Funded by NOAA CSI-Water*

- Executive Advisory Committee Meeting Notes, November 2011

Working Group Documents

- Synthesis of Preliminary Stakeholder Phone Meetings, September, 2010
Wendy Graham and Lisette Staal, UF Water Institute (Report)
- A Review of Regional and Global Water Utilities Use of Climate Information
Victoria Keener, PhD, University of Florida, Southeast Climate Consortium (Handout Workshop 1)
- Bibliography of resources related to Climate and Water Utilities
Victoria Keener, PhD, University of Florida, Southeast Climate Consortium (Handout Workshop 1)
- Working Group Monitoring and Feedback – Research Summary of Report 1
Wendylin Bartels, PhD, University of Florida, Florida Climate Institute (Handout Workshop 2)

Welcome to localhost
Username:
Password:

Water Institute

Search Collection:

The UF Water Institute Digital Collections include research resources, and other materials.

TUESDAY, 5 DECEMBER 2011
Milestone Expert Panel review NOAA Needs Assessment by today

TUESDAY, 22 NOVEMBER 2011
To-do touch base with Keith re: technical contacts for CMS, open

Event Assessment for KMS

Event NOAA Workshop #4

File NOAA Executive Committee Meeting

File WorkshopSummaryOCT7_2011-PWSU-CIWGdraft-oct

File NOAA CSI PROPOSAL SEPT 9 final.docx

File Benchmarking Knowledge Management Systems.docx

Center for Public Issues Education
IN AGRICULTURE AND NATURAL RESOURCES
UF/IFAS

Create a new project

Your projects

UF/IFAS Center for Public Issues Education

Archive

Branding Materials & Templates

Consumer Trend Panels

General Research Checklists

IRB Submissions

Legislative Budget Request

Media Campaign & Web Management

Press Releases

Range, Furrow and Grove

Social Media Training

Climate Change Education

Project Proposal

NIEHS Grant - Deep Water Horizon Spill

Community Outreach and Dissemination Core

NOAA Grant- Climate Change & Water Utility Working Group

Knowledge Management System

Recover your deleted projects

Example CMS

WatershedED™

Tools for the Florida Stormwater Education Community

[FAQ](#) [e-Newsletter](#) [Contact](#) [Log In](#)

[Advanced Search](#)

[ABOUT](#) | [HOW TO USE](#) | [BROWSE BY TOPIC](#) | [BROWSE BY TYPE](#) | [BROWSE BY AUDIENCE](#) | [CALENDAR](#) | [COMMUNITY FORUMS](#)

Featured Story

EPA Nutrient Pollution Website

Featuring specific examples and explanations of how to decrease excess nutrients in the environment at home, school, and community. [\[Read More\]](#)

● ● ● ● ● [Pause](#)



EPA United States Environmental Protection Agency
Nutrient Pollution

Supersite Toolbox

- ▶ Search by Topic
- ▶ Search by Type
- ▶ Search by Audience
- ▶ Search by Keyword
- ▶ Advanced Search

Submit Content

- 1 Register
- 2 Upload
- 3 Review
- 4 Publish

To add content, users must [register](#) and might first read [How to Register](#). Registered users can:

- Add Content
- Join the Community
- Network with Colleagues

Tips for Using the Supersite

Find and Share Stormwater Education Materials

Resources on the Supersite are indexed by Topic, Type, and Audience so you can find what you need quickly. Need facts for a homeowner association meeting? Select "[Search by Audience](#)" in the Toolbox at right. Have a new brochure for your stormwater management program? [Register](#) for the site and share your resources with the Stormwater Education Community. [\[Read more\]](#)

[Log In](#)

[Recent Additions](#)

[Staff Picks](#)

[Highest Rated](#)

[Most Viewed](#)

What's Happening

2012 FMSEA Conference May 17-20, 2012

Save the date for the 2012 Florida Marine Science Educators Association Conference. Featuring Opening Keynote Speaker **Pierre-Yves Cousteau**, President of Cousteau Divers USA and Closing Keynote Speaker **Dr. Ellen Prager**, President of Earth2Ocean.

[Click here](#) for more information.

Dimensions

[Home](#) > Browse By Type

Browse By Type

Search for the **type** of resource you are seeking such as questionnaires, video, etc.

Types Menu

- [Audio & Visual Media](#)
- [Awards & Competitions](#)
- [Case Studies](#)
- [Classroom Lesson Plans & Activities](#)
- [Conference Proceedings](#)
- [Curricula](#)
- [Grants & Funding](#)
- [Ordinances](#)

[ABOUT](#)

[HOW TO USE](#)

[BROWSE BY
TOPIC](#)

[BROWSE BY TYPE](#)

[BROWSE BY
AUDIENCE](#)

[CALENDAR](#)

[COMMUNITY
FORUMS](#)

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► **Input format**

Description:

Rich text editor interface with a toolbar containing various formatting options (bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, etc.) and a large text area for input. Below the text area, there is a 'Path:' label and a link that says 'Disable rich-text'.

Website Link

URL:

► **Attachments**

► **Vocabularies**

Topics:

- ☐ Aquatic Ecosystems
 - ☐ Beaches
 - ☐ Lakes & Ponds
 - ☐ Ocean
 - ☐ Rivers & Streams
 - ☐ Springs
 - ☐ Wetlands & Estuaries
- ☐ Best Management Practices
- ☐ Boating
- ☐ Erosion Control
- ☐ Festival & Event Planning

FLORIDA STORMWATER SUPERSITE

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2.12. Database Backup/Restore	

Field	Details
Title*	Required
Creator/Contributor/Publisher Name*	Required (combines creator/publisher/DC items)
Organization	Required
Email Contact	Required (Admin use only; blank for item without email contact information)
Phone Contact	Required (Admin use only; blank for item without email contact information)
Country	Default to U.S. with option to change
State	Default to FL with option to change
Water Management District	Required with drop-down menu (list needed)
County	Required with drop-down menu (list needed)
Tags	Required with drop-down menu (list needed)
Zip	Required
Case Summary	Required (one- or two-sentence summary)
Description (with character limit)*	Required (detailed account of resource)
Image (thumbnail)	Optional; upload function provided in CMS; limit of 1mb. Details on limit in FAQs.
File (for PDFs, MSWord, other files)	Optional; upload function provided in CMS; limit of 5mb. Details on limit in FAQs.
Video (FLV)	Optional; upload function provided in CMS; limit of 10mb. Details on limit in FAQs.
Audio (mp3)	Optional; upload function provided in CMS; limit of 10mb. Details on limit in FAQs.
Type* (Category)	Required with drop-down menu (needs to align with Resource Categories)
Subject* (Stormwater Topics)	Required with drop-down menu (list needed align with Stormwater Topics)
Social Marketing Tool	Optional with drop-down menu (list needed)
Target Audience	Optional with drop-down menu (list needed)
Date (of Project Completion, or publication/release date)*	Required (date format: yyyy/mm/dd)
Front Page item	Required (default=unchecked)
- Start Display Date (yyyy/mm/dd)	Required
- End Display Date (yyyy/mm/dd)	Required
New Resource item	(default=checked)
Publish Date (yyyy/mm/dd)	Required
Expiration Date (yyyy/mm/dd)	Required (default=2110/01/01)

Behind the Scenes

2. COMPONENT DETAILS

Some of the features listed below may be deployed after initial site launch.

2.1. Most Popular

A listing of the most-viewed resources on the Supersite.

2.2. New Resources

A listing of the latest resources posted to the Supersite. These are identified through a checkbox in the Admin section. Not all items added to the website will be featured under New Resources.

The list of New Resources can be set, through the Admin section, to display either chronologically (with most recent first) or in random order.

2.3. Related Resources

A dynamically generated list of resources that have similar tags/topics as the resource currently displayed. This component will display in either the right column or beneath the main body of the page, depending on site design. If there are no related resources for a given resource, the component will not display.

2.4. Footer Requirements

One page footer will be used throughout the site, and the CMS will allow editing and updating of all page footer items. The page footer will include the following:

- Link to Organization contact information
- Link to popup window containing Copyright information. Includes definition of the copyright status and digital rights management of all contributed items.
- Disclaimer (The word "Disclaimer" will link to a database article, which can be updated through CMS). Disclaimer text will alert the user to the potential variability of data quality. An example of a disclaimer can be found on the Seminole Water Atlas at www.seminole.wateratlas.usf.edu/DataDownload/Disclaimer.aspx

Developer will include a date script that automatically displays the current year.

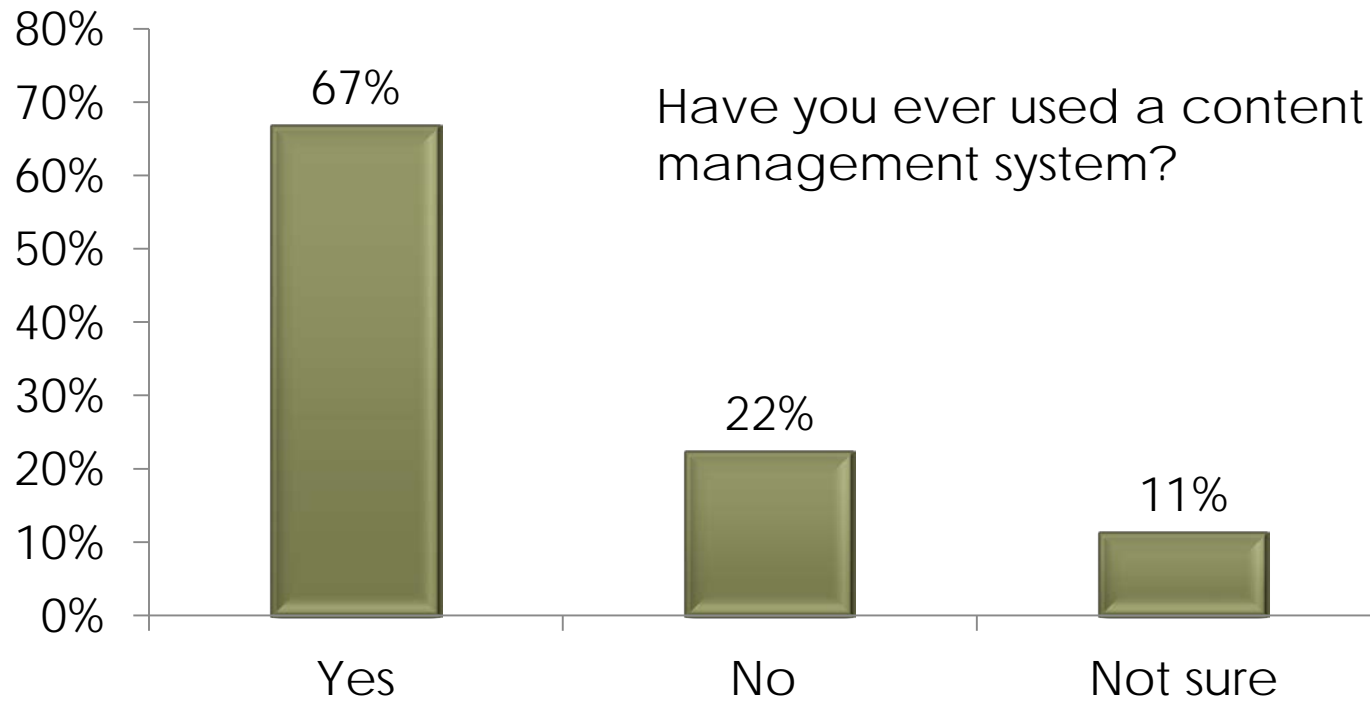
2.5. Frontpage Manager

This component is available in the CMS for Administrators to manage content to be displayed on the homepage. A checkbox in the Add/Edit Article Component, along with a Start Display and End Display date, controls how article is set for homepage display.

- Survey development
 - Pre-test
 - 3 members of the PWSU-CIWG
 - Construction in Qualtrics
- Survey dissemination
 - Link to online survey provided via e-mail
 - ~3weeks to complete
 - 3 e-mail reminders sent
- Responses
 - 16 members of the working group

- Centralize information
 - Easy access
 - Up-to-date
 - Sharability
- Educate stakeholders

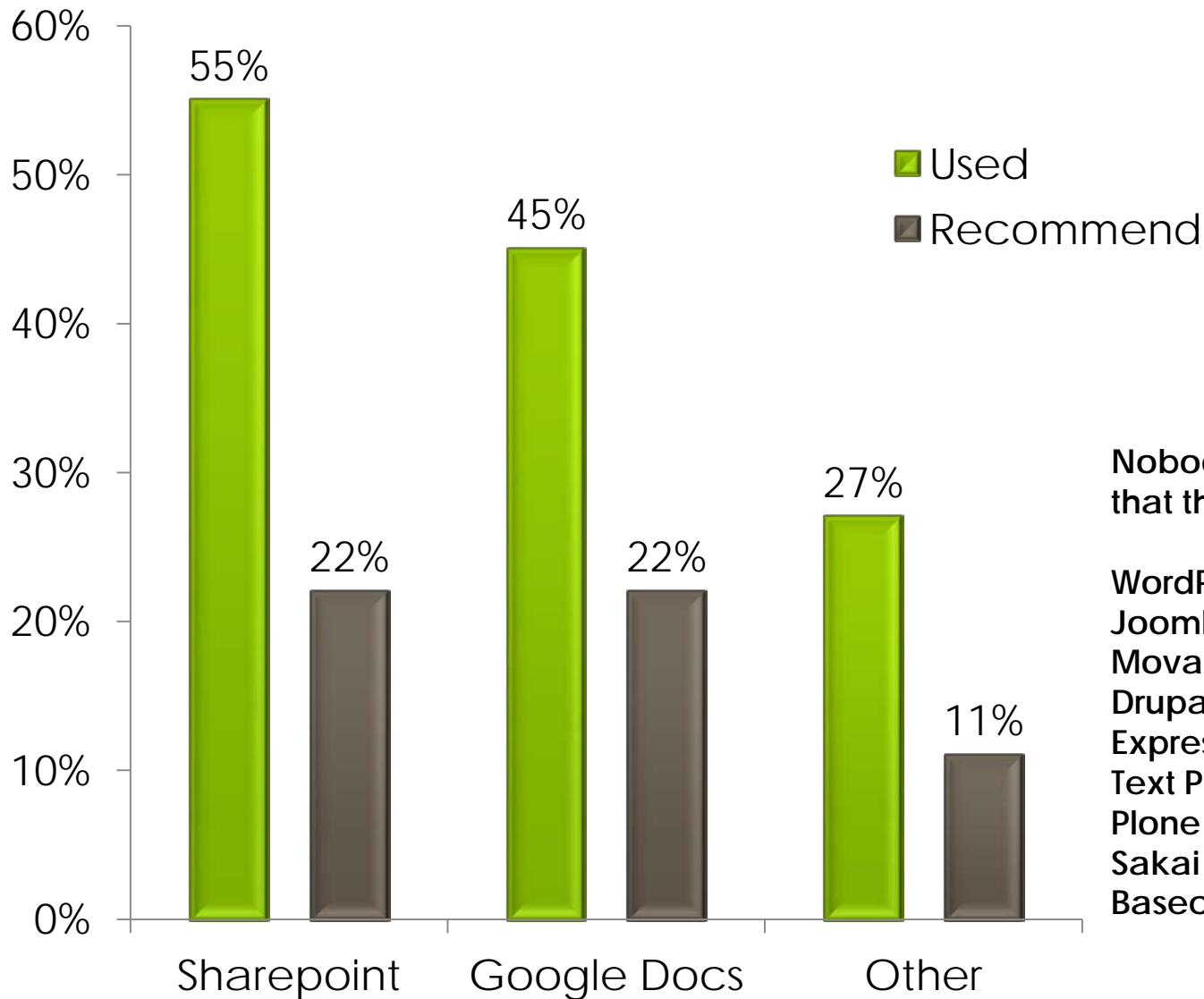
Previous CMS use



Microsoft SharePoint
IBM Enterprise Content Management
Google Docs

Dropbox
Agency-based systems

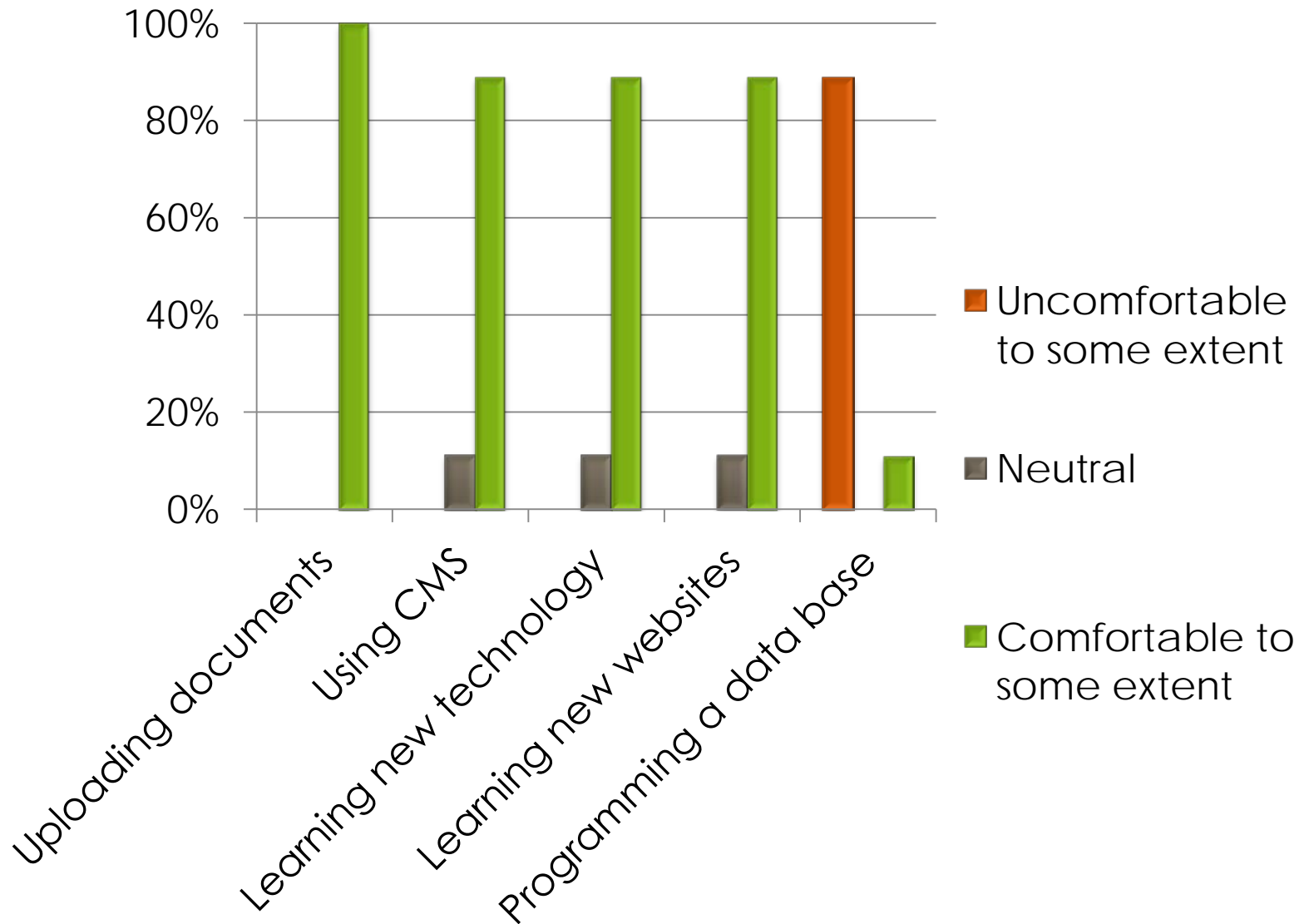
Recommendations



Nobody indicated that they have used:

WordPress
Joomla!
Movable Type
Drupal
Expression Engine
Text Pattern
Plone
Sakai
Basecamp

Comfort Considerations

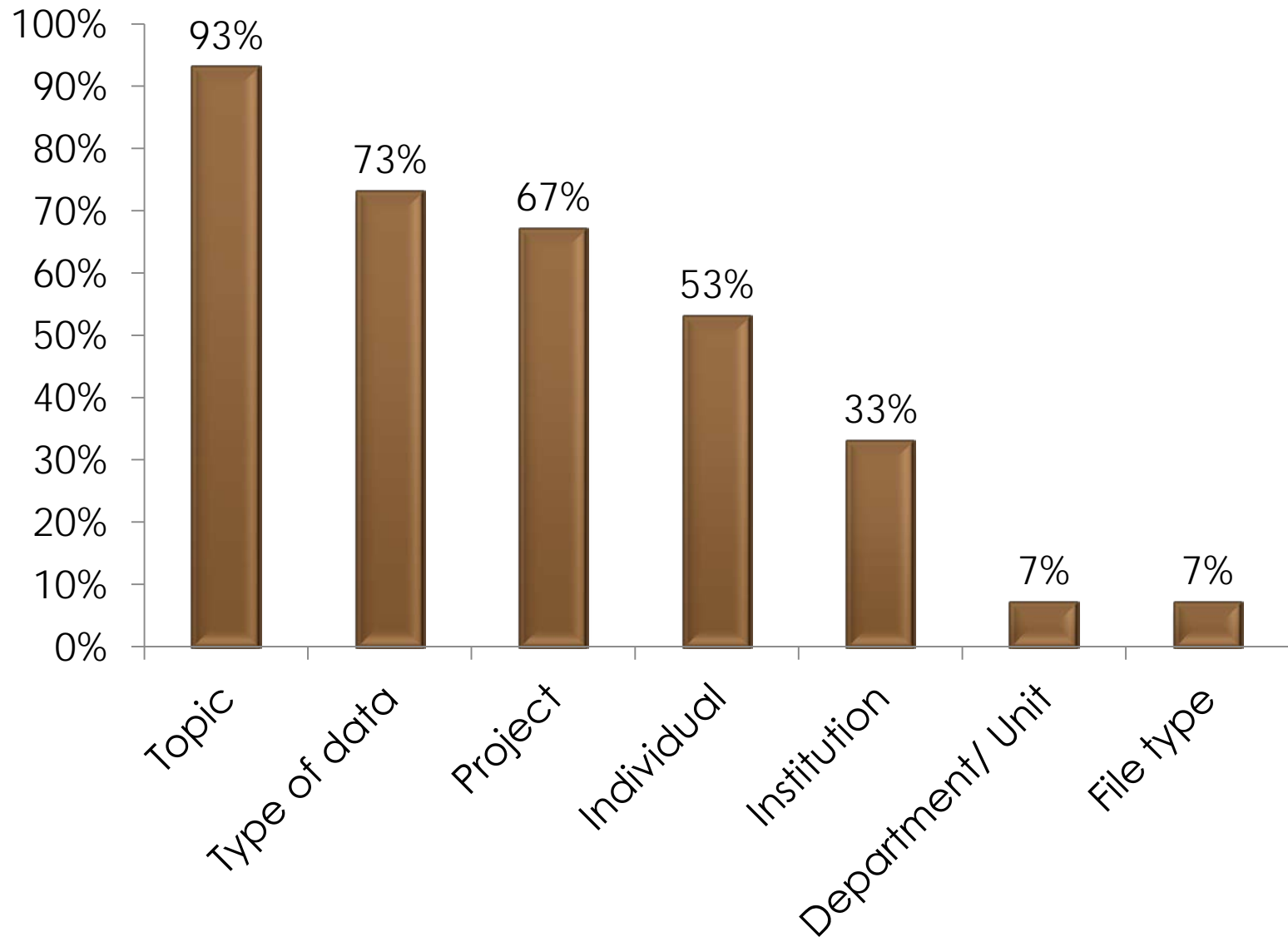


Data types to share

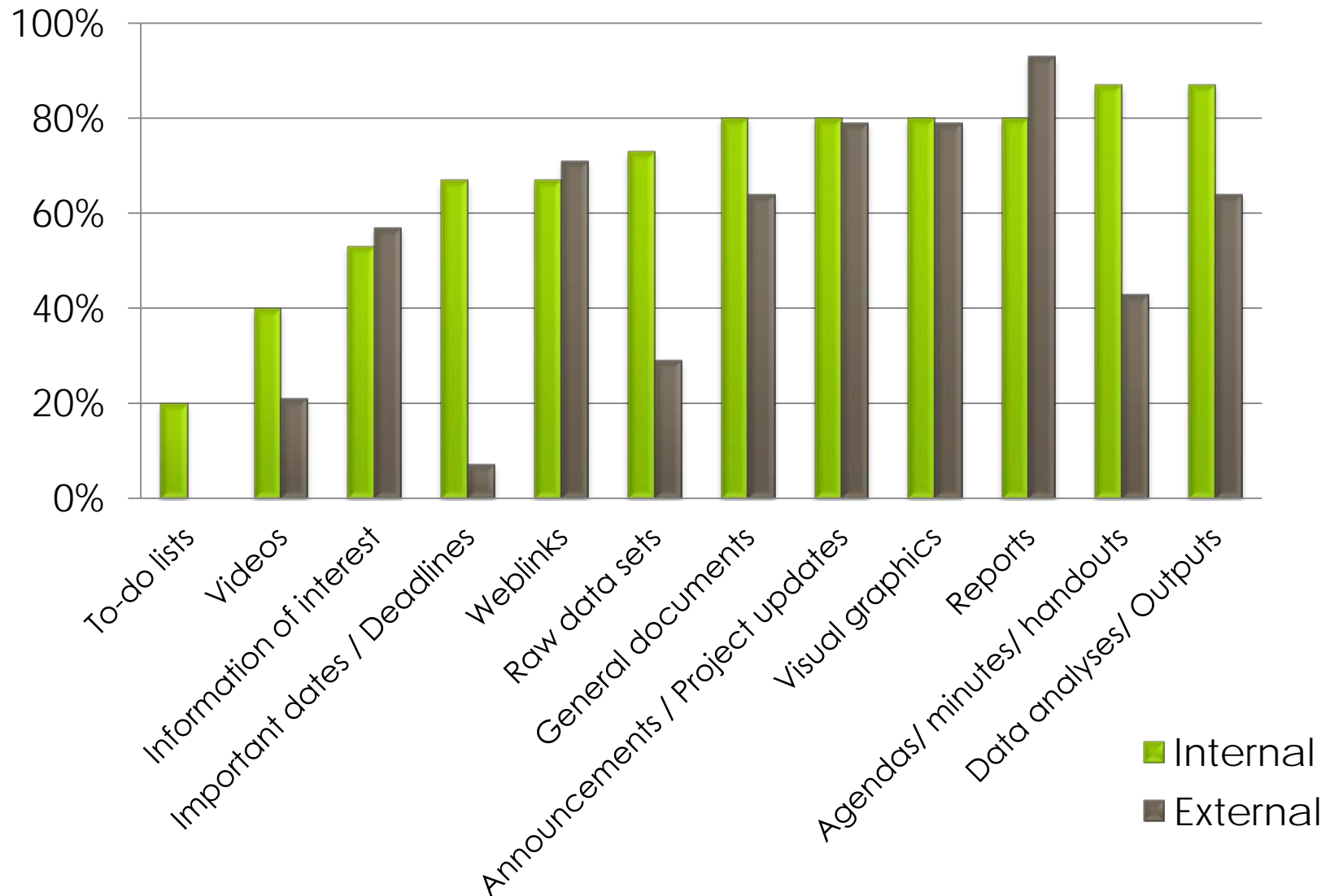
- ◉ Word documents
- ◉ Excel
- ◉ PDF
- ◉ GIS
- ◉ NetCDF
- ◉ MATLAB
- ◉ Computer code/ Script
- ◉ Text files
- ◉ Images

*SAS and SPSS were provided as options and nobody indicated that they intend to share these file type. We suspect that outputs and reports will be the main mode of information transmission for people using these programs.

Data organization



Content communication



Barriers

Barrier	Mean
Inconsistent terminologies across disciplines	3.07
Miscommunication among working group members	2.33
Level of support from respective institutions, departments, or units.	2.13
Varying types of data files used	2.07
Unequal access to or distribution of resources among working group members	1.93
Financial cost associated with collaboration	1.80
Personal time invested	1.80
Differing institutional, department or unit policies	1.73
Security of information	1.73
Distance between working group members	1.53
Trust	1.47
Unequal participation among working group members	1.47
Adoption of new technologies	1.27
Dispersed data storage	1.27

1= Not a barrier at all

2= A slight barrier

3= A moderate barrier

4= An extreme barrier

- ❖ Create a sub-committee to oversee development

As we progress towards the development of the knowledge management system with the content management component, we will need to identify strategies for overcoming the barriers that have been identified. We recommend the creation of a sub-committee to oversee development and make decisions regarding organization, common language, etc.



Questions?

Thank you!!!